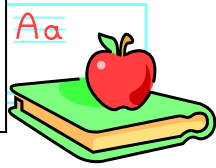


Feynman School Weekly News



Mrs. Gold and Ms. Struzzi's Class

A Peek at Our Week 09/26/11



We love learning Spanish with Ms. Struzzi!

This week in Spanish, we began celebrating the National Hispanic Heritage month! Be sure to ask your student what it means to have Hispanic Heritage! We began the week by learning about Helen Ochoa and Franklin Chang-Diaz, the first Hispanic astronauts to go into outer space! We watched a couple videos and listened to their heartfelt advice we can reach our goals by always trying our hardest and always saying, "I can!" Since one of our very own students has heritage from Mexico, we continued our Hispanic Heritage unit by identifying Mexico on a map and coloring a Mexican Flag! We also learned about popular Mexican food and made our very own quesadillas con tortillas, queso, el pimiento verde, y mucho amor! (with tortillas, cheese, green pepper, and a lot of love!) We had so much fun this week learning about Latin astronauts and Mexico!

Weekly Highlights

This week we tested kites we made with and without tails to see if the tail makes a difference in how a kite flies. Our results showed that the majority of the kites flew better with tails. We read some nonfiction resources that explained that the tail can add stability to a kite flying in the wind. We also used our sense of sight and touch to identify some mystery objects such as a mushroom brush, tea leaf spoon, and rubber bottle opener. Students needed to use descriptive language when observing each item as well as their background knowledge and logical reasoning to predict what the items might be. Finally in preparation for our unit on architecture, we did a KWL chart to see what students already know, what they wonder about and how we can go about finding answers to our questions.

In math, one group of students worked on creating numbers at least two different ways using base ten materials and unifix cubes while others worked on showing two more than and two less than a certain number using counters.

In language arts students are working on using the retelling strategy to help remember story sequence, sight word recognition, cause and effect, inferring, and letter/sound relationships. We read aloud the story *Amazing Grace* about a girl who believes in herself and her ability to do anything she sets her mind to. Sounds like a Feynman School student - doesn't she?

Our K/1 students continue to work on publishing their first books. We are focusing on making sure our sentences have a noun (person, place, thing) as well as a verb (action word). We will be exploring where we can get ideas for our writing in the coming weeks.

Upcoming Events

Pajama Day: Monday, October 3rd

(Mrs. Gold's birthday ☺)

Students should wear PJs to school that they can easily play in outside. No slippers please.

Field trip: Tuesday, October 11, 2011

Adventure Theater

Special Classes at Feynman School:

- 1) We have contracted with My Gym for a month to come to the school to do an exercise class with our students.
- 2) Ms. Larisa Shtirberg is back again teaching the students all about music and they are loving every minute!